

HUDSON VALLEY
CONSORTIUM FALL 2017
COURSE CATALOGUE

HUMANITIES

Reading for Deeper Comprehension and Vocabulary

Thursday 9:30-11:00AM

Alta Hosley

Grade Level: 5-7

Cost: \$140

Student Provided Materials: None

Each class session will be divided into two parts. The first half of each class will focus on activities aimed at applying critical thinking to reading-based activities to improve reading comprehension and help prepare students for higher-level texts. Skills addressed will include making inferences, drawing conclusions, examining cause and effect, and using context clues to define vocabulary. Reading selections will cover both fiction and non-fiction passages. The second half of each class will focus on vocabulary skills, teaching students the meaning and spelling of word roots, prefixes, and suffixes. The activities will focus on using these words in context. Less than 1 hour of homework per week. Texts provided by the teacher: Reading Detective from The Critical Thinking Company and Word Roots Level 1 from The Critical Thinking Company

Analytical Writing

Renee Capuano

Grade Level: 8-10

Cost: \$150

Student Provided Materials: None

Analytical writing class combines classical techniques—the imitation and analysis of great writers—with innovative contemporary insights. Models from great literature provide the student with inspiration. Original writing assignments in history, science, biography and literature will expand the student's intellectual horizons and develop analytical thinking and writing skills. Weekly homework assignments will include writing 2-5 paragraphs per week.

Shakespeare in Performance: Battling with the Bard

Thursday 9:30-11:00AM

Sharon Paluch, Sjpaluch@yahoo.com

Grade Level: 9-12

Cost: \$150

Student Provided Materials: Student will be required to purchase the Folger's Shakespeare editions of the plays. or use the free online e-book of the Folger's Shakespeare library.

Students will have fun engaging with the brilliant wit of Shakespeare; with scene study, vocal techniques, and physical comedy, we will tackle some of Shakespeare's most exciting scenes and prepare for the National Shakespeare Competition.

Fall semester begins with the comedic Twelfth Night and progresses to the tragedy of Romeo and Juliet along with an introduction to Sonnets. Spring semester gives us Hamlet , Faustus by Christopher Marlowe and Henry V along with the opportunity to prepare monologues for a (mostly) friendly in-class competition! Students will read assigned acts and scenes prior to class and be prepared to discuss and perform them in class. Literary devices, grammar, and vocabulary will be identified and two Literary analysis essays are assigned each semester.

Excellence in Writing 2

Tuesday 9:30-11:00AM **OR** Thursday 12:30-2:00PM

Renee Capuano

Grade Level: 5-8

Cost: \$130

Student Provided Materials: None

Using the Structure and Style Writing Method, students will improve their compositional skills while learning about important, interesting events and people around the globe. Lessons will cover taking notes, summarizing references, narrative stories, writing from pictures, inventive writing, formal essay models, formal critique and vocabulary. Weekly homework will include writing between 1-3 paragraphs per week.

SAT English Prep

Tuesday 11:00 AM-12:00 PM

Renee Capuano

Grade Level: 10-12

Cost: \$150

Student Provided Materials: None

This course is designed to help students improve reading and writing scores on the SAT: Review of SAT Reading and Writing topics, including reading comprehension, grammar, and vocabulary, Key strategies for writing a high-scoring essay, Strategies, tips to improve test scores.

For students who are currently taking SAT Prep, this course will not be a direct repeat of that class material. The class will be suitable for new students and those who would like to continue to practice their SAT skills and strategies. Homework (1-2 hours per week) will take place in the form of practice tests, studying vocab words, writing essays. The homework will specifically address components of the test.

British Literature

Tuesday, 8:00-9:30 AM **OR** Thursday 2:00-3:30PM

Renee Capuano

Grade Level: 11-12

Cost: \$150

Student Provided Materials: Reading list below

Students will put literary analysis skills into practice as they study and write about nine great works of literature from around the world. Homework will include weekly reading, study questions and one written essay per book.

Materials to be provided by students:

Beowulf

Canterbury Tales by Chaucer

Sir Gawain and the Green Knight

The Faerie Queene (Book 1) by Edmund Spenser

King Lear by William Shakespeare

Paradise Lost by John Milton

Pride and Prejudice by Jane Austen

Great Expectations by Charles Dickens

Wuthering Heights by Emily Brontë

To the Lighthouse by Virginia Woolf

The Fine Art of Good Conversation and Improving Verbal Vocabulary

Thursday 2:00-3:30PM

Helen Hagen

Grade Level: 5-8

Cost: \$100.00

Student Provided Materials: None

I have become concerned that technology may hinder real communication and even the ability to hold meaningful, satisfying conversations particularly among young people. The goal of this year-long class is to practice the art of good conversation, improve verbal vocabulary and explore a Christian walk of Substance, social, ethical, leadership and current events .

Approximately one-third of the high-interest topics expand on topics of the week in debate class, history or current events. After teaching this class for a year, I have decided that many of our students will benefit from expanding their verbal vocabulary as well. Each week I will introduce a few new words to work into conversation during class and hand out flash cards which they will attach to a metal ring to easily flip through. The focus will be on adding 100-150 words over the year that students become very comfortable with using rather than a larger list that students remain hazy about using in conversation. Students will be asked to use this expanding list each week in our conversations in class. Class opens with a mini-lecture and/or videos and then students are placed in groups to practice the Fine Art of Good Conversation.

The Fine Art of Good Conversation and Improving Verbal Vocabulary

Tuesday 2:00-3:30PM

Helen Hagen

Grade Level: 9-12

Cost: \$100.00

Student Provided Materials: None

I have become concerned that technology may hinder real communication and even the ability to hold meaningful, satisfying conversations particularly among young people. The goal of this year-long class is to practice the art of good conversation, improve verbal vocabulary and explore a Christian walk of Substance, social, ethical, leadership and current events .

Approximately one-third of the high-interest topics expand on topics of the week in debate class, history or current events. After teaching this class for a year, I have decided that many of our students will benefit from expanding their verbal vocabulary as well. Each week I will introduce a few new words to work into conversation during class and hand out flash cards which they will attach to a metal ring to easily flip through. The focus will be on adding 100-150 words over the year that students become very comfortable with using rather than a larger list that students remain hazy about using in conversation. Students will be asked to use this expanding list each

week in our conversations in class. Class opens with a mini-lecture and/or videos and then students are placed in groups to practice the Fine Art of Good Conversation.

Debate and Public Speaking: Global Politics and Current Events

Tuesday 11:00 AM-12:00 PM

Helen Hagen

Grade Level: 5-9

Cost: \$125

Student Provided Materials: None

This class will provide a weekly venue for students to develop their public speaking and debate skills, and to develop a deeper understanding of Global current events, politics and government. I will lecture and show video clips or current event powerpoints for about fifteen minutes of each class time. Students will then debate using their prepared sheet of points from the side of a debate they picked from three weekly options. Students will also be expected to present briefly in class. Weekly reading assignment will take students 10-30 minutes, with an additional 30-45 minutes of writing six points of 4-6 sentences each week. Textbook/materials to be supplied by teacher: Students must turn in typed work each week which will be graded. Each student will receive a one-year subscription to three different magazines - Junior Scholastic, UpFront, and one I am still deciding on.

World Literature

Thursday 11:00AM-12:00 PM

Helen Hagen

Grade Level: 9-12

Cost: \$190

Student Provided Materials: None

The purpose of this class is to read, read, read and love, love, love it! There are no papers, projects or workbooks in this class. We will take a whole language approach to reading and literature. Rather than focusing on skills or individual parts of the reading process, we will focus on the bigger picture of learning to view reading as an engaging communication process. My main goal for this class is to help each student to become a more enthusiastic, engaged and prolific reader. Students will be required to read about 125 pages per week. Each week there is a written essay test designed to train students to read carefully for meaning. Textbook/materials to be supplied by the teacher. The cost of the books is included in the price of the class. Book list to follow soon.

Debate and Public Speaking: Global Issues

Thursday 12:30-2:00PM

Helen Hagen

Grade Level: 9-12

Cost: \$150

Student Provided Materials: None

Christian young adults sometimes find themselves unable to extemporaneously present their ideas to others in a secular world in a way in which they will be heard and valued. I believe it is essential that our students be well-prepared to clearly state their political, social and religious beliefs clearly and logically in a manner which will be taken seriously in our changing world. Students will practice “taking sides” of a given issue as well as preparing two public speaking assignments including a sermon. Many students take this class for all three years. Students will spend the largest part of each class period formally and informally trading ideas. Students will be graded on the quality of their informal and formal class participation as well as their typed debate points. Textbook/materials to be supplied by teacher. The texts are from the “Taking Sides” series and are included in the price of the class. Information for some debates is posted on a website. Others require research

Global History: Eastern Hemisphere

Tuesday 12:30-2:00PM **OR** Thursday 9:30-11:00AM

Helen Hagen

Grade Level: 8-12

Cost: \$190

Student Provided Materials: None

In this class, students will explore the Eastern Hemisphere's culture, geography, economy, current events and basic history as well. The usual format for this class includes video clips, a short lecture, fill in the blank notes and a significant amount of class discussion and debate. Students are required to attend two of approximately four field trip choices per semester or write papers on these topics. This class includes a cumulative review test each semester, weekly geography quizzes, and reading and required homework from the text. Homework for this class takes an average of two hours per week. Textbook/materials to be supplied by teacher: The textbook, Eastern Hemisphere World Cultures and Geography McDougal Littell

Geography and Global History

Thursday 8:00-9:30AM

Helen Hagen

Grade Level: 10-12

Cost: \$190

Student Provided Materials: None

This class covers both Eastern and Western Hemisphere in one year with a strong focus on geography. Other key topics include culture, basic history, current events, economics, and politics. The text is written at a more advanced level than the other two global classes. The usual format for this class includes video clips, a short lecture, fill in the blank notes and a significant amount of class discussion and debate. Students are required to attend two of approximately four field trip choices per semester or write papers on these topics. This class includes a cumulative review test each semester, weekly geography quizzes, and reading and required homework from the text. Homework for this class takes an average of two hours per week. Textbook/materials to be supplied by teacher: The textbook, Geography McDougal Littell

Bible Class

Tuesday 3:30-5:00 PM **OR** Thursday 9:30-11:00AM **OR** Thursday 12:30-2:00PM

Courtney Harrington

Grade Level: 5-9

Cost: \$105

Student Provided Materials: None

In this class students will explore both the Old and New Testaments, strengthening their faith and understanding of the Word of God, and acquiring personal Biblical study skills. Class time will include instruction, discussion and group activities. First semester we'll study Proverbs. The book of Proverbs contains a wealth of practical wisdom for everyday living. Some issues covered are pride, humility, justice, love, lust, friendship and the family. You'll apply its powerful, relevant wisdom to needs and issues you are currently working through. Second semester we'll study Philippians. Philippians is a joyful letter of encouragement and challenge to Paul's "partners in the gospel". His inspirational words to persevere in the work of Christ tell how to grow in maturity and character find peace and contentment in a perilous world.

Bible Class

Tuesday 11:00 AM-12:00 PM **OR** Thursday 11:00AM-12:00PM **OR** Thursday 3:30-5:00PM

Courtney Harrington

Grade Level: 9-12

Cost: \$105

Student Provided Materials: None

In this class students will explore both the Old and New Testaments, strengthening their faith and understanding of the Word of God, and acquiring personal Biblical study skills. Class time will include instruction, discussion and group activities. First semester we'll study Proverbs. The book of Proverbs contains a wealth of practical wisdom for everyday living. Some issues covered are pride, humility, justice, love, lust, friendship and the family. You'll apply its powerful, relevant wisdom to needs and issues you are currently working through. Second semester we'll study Philippians. Philippians is a joyful letter of encouragement and challenge to Paul's "partners in the gospel". His inspirational words to persevere in the work of Christ tell how to grow in maturity and character find peace and contentment in a perilous world.

PSY 101 General Psychology (College Credit - Roberts Wesleyan)

Tuesday 2:00-3:30PM **AND** Thursday 2:00-3:30PM

Dr. Peter Mason

Grade Level: 11-12 + College Freshmen

Cost: \$385 (three credit class)

Student Provided Materials: None

This course provides an introduction to the general principles of psychology. The student is acquainted with the human organism, its behavior, and some of the mechanics and dynamics of learning, perception, sensation, emotion, and motivation. The course gives a broad view of psychology and is a prerequisite to all other psychology courses.

New York State History

Tuesday 2:00-3:30PM

Tracey Boyko

Grade Level: 5-7

Cost: \$150

Student Provided Materials: None

This class will study the history, geography & government of NY State. There will be a quiz each week, geography the 1st semester and Governors of NY the 2nd semester. Each student will be required to do a project each semester. I will also set up field trips each semester and will

require that students go on at least 2 or write a paper. (I am not sure if we will have a bus, or have to drive separately to meet at locations. I will make them as close to the Capital District as possible, if we do not have a bus). There is no textbook for this class, I will be giving each student a packet on the first day of class, which will have the reading and homework sheets for the year. Classes will have discussion time and lecture time.

Acting 1 - Acting and Improvisation

Tuesday 8:00-9:30AM

Sharon Paluch

Grade Level: 9-12

Cost: \$125

Student Provided Materials: Acting for Life: A Textbook on Acting by Jack Frakes

This course is designed to engage students in the foundations of stage acting and improvisation in a fun, dynamic and supportive environment. Students will gain skills in acting, analyzing, improvisation, collaboration and relaxation as well as a working vocabulary of theatre terms. Recognizing that the dynamic field of theatre is a useful tool for communicating in any arena, this course also serves as an excellent opportunity for students to sharpen their public speaking and presentation skills. This course will introduce tenets of stage acting including: physical and vocal work, fun acting exercises and improvisations, acting terminology, character development, and developing monologues and scene work with others.

Intro to Theater and Improvisation

Thursday 8:00-9:30AM

Sharon Paluch

Grade Level: 6-8

Cost: \$125

Student Provided Materials: One script, TBD

Students explore the process of actor training and character development with improvisation, warm-up exercises, and the scene work. Actors will prepare scenes and audition monologues as an integral part of the course of instruction. Homework will be minimal. Students with previous acting experience and training will undertake a more rigorous exploration of challenging scenes and roles. This is a participatory class with a special emphasis on physical training and strengthening the voice. Students should come dressed appropriately and ready to move!

Introduction to Grammar & Punctuation

Thursday 8:00-9:30 AM **OR** Thursday 8:00-9:30AM

Lori Kehoe

Grade Level 8-12

Cost: \$130

Student Provided Materials: None

In this introductory grammar class, students will have the opportunity to learn basic grammar, punctuation, and usage in a fun, engaging environment. Class members will learn about parts of speech and discover how those parts of speech work together through working with cards, using the Winston Grammar Basic* system. Students will play games that teach concepts of grammar, and they will complete worksheets in class to demonstrate their understanding of the principles at play. Progress will be evaluated through participation in class and through completion of in-class worksheets and exams. There will be no homework, and all materials will be provided by the instructor. *Winston Grammar Basic is being used by students from fifth grade through college to teach grammar. I do, however, recommend a year or more of advanced grammar before high school graduation.

Advanced Grammar

Tuesday 11:00AM-12:00PM

Lori Kehoe

Grade Level: 8-12

Cost: \$130

Student Provided Materials: None

In this advanced grammar class, students will have the opportunity to learn grammar skills in a fun, engaging environment. Class members will work with *Easy Grammar: Plus* to learn how to mark sentences in a way that demonstrates their understanding of parts of speech. Students will also discover how those parts of speech work together in sentences, and punctuation will be introduced. Students will play games that teach concepts of grammar, and they will be assigned worksheets to complete as homework to demonstrate their understanding of the principles at play. Progress will be evaluated through participation in class and through completion of worksheets and in-class exams. Homework will be required (1 hour/week, estimated), and all materials will be provided by the instructor.

Journaling into Critical and Creative Thinking

Tuesday 2:00-3:30PM

Lori Kehoe

Grade Level 5-7

Cost: \$125

Student Provided Materials: None

In this introductory journal-writing class, students will have the opportunity to write in a fun, engaging environment. Class members will have the chance to construct their own leather journals during our first class. Throughout the course, students will be given writing prompts that challenge them to develop their ideas. While the course doesn't formally teach grammar or principles of academic writing, students will be given the chance to do as University of Vermont's Toby Fulwiler found, and unleash their inquisitive and imaginative minds through writing journal responses to in-class prompts. Feedback will be given both individually and to the whole group, based on trouble areas the class is having. Progress will be evaluated through participation in class and development of a journal. There will be no homework, and all materials will be provided by the instructor.

Classics in Literature

Thursday 2:00-3:30PM

Lori Kehoe

Grade Level: 5-8

Cost: \$175

Student Provided Materials: None

A reader lives a thousand lives! Come fall in love with literature as we journey through some of those lives together. Join us for learning and reading and musing and living anew through great books! This literature class will give students opportunities to explore classic literature in a fun, engaging environment. Students will also get to learn about literary tools that help create great literature. Working with the *Teaching the Classics* curriculum, we will read books like *The Book of Three* by Lloyd Alexander and *At the Back of the North Wind*, by George MacDonald. We will also read some wonderful short stories and poetry. Additional texts will be decided upon in the first weeks of class after I have a feel for class interest. Progress will be evaluated through participation in class and through completion of in-class quizzes and exams. Reading outside of class will be required (a maximum of 75 pages/week), and I will provide all the books and other materials.

Introduction to the Bible

Tuesday 8:00-9:30AM

Dc. Thomas Gutch

Grade Level: 8-12

Cost: \$110

Student Provided Materials: *Introduction to the Bible*, by Tan Publishers

An extremely valuable and very thorough orientation to Sacred Scripture, based upon the traditional teaching of the Church. This course will fill a great need for interested students by providing a more traditional roadmap to God's inspired Word. We will address questions including *where does the Bible come from, what came first the Bible or the Church, what does true Inspiration mean*, also, *the best way to understand the Bible and what is the Church's role in interpreting Scripture*, as well as *why does the Catholic Bible have 72 books, while the King James has 66?* We will address this from both the Catholic and Protestant perspectives, but more so from an orthodox approach. The book used will be *Introduction to the Bible*, by Tan Publishers and is from a Catholic perspective. The author's perspective on just the Gospels alone, is worth the price of the entire course. This course will be thought provoking and a lot of fun! Homework will consist of reading the text, preparing for class, occasional papers and quizzes with an end of semester test. Weekly homework should not exceed 1 hr. St. Jerome once said, "*Ignorance of Scripture is ignorance of Christ*".

MATH

Access Algebra 1

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: 9th Grade

Cost: \$175

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

This class is designed for the high school student who finds math challenging and could use a class that is not as rigorous as the normal high school Algebra 1 class. It will be held once a week for 1½ hours and taught unit study style using worksheets instead of a textbook. Each quarter will be self-contained and will include 1-2 tests and 1 exam to be completed in class. There will be no textbook required as I am teaching the course using pre-printed worksheets.

All students entering the Algebra 1 class will have a worksheet due before class begins.

Algebra 1

Tuesday and Thursday 9:30-11:00 AM

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: 9th Grade

Cost: \$250

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

This class will be held twice each week, 1½ hours each. On Tuesday's we will cover two of the weekly lessons and the hands-on lab time. Students are expected to come to class on Thursday with both lessons completed. We will cover the other two or three lessons of the week on Thursday, to be brought to the following Tuesday class. Each semester will have 4 tests and 2 exams completed in class (except one spring semester test will be online). Tuition includes Saxon Algebra 1, fourth edition, 2009. Textbooks lost or returned in poor repair will have a \$60 fee at the end of the school year.

All students entering the Algebra 1 class will have a worksheet due before class begins.

Algebra 2

Tuesday and Thursday 8:00-9:30 AM

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: ±11th grade

Cost: \$250

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

This class will be held twice each week, 1½ hours each. On Tuesday's we will cover two of the weekly lessons and the hands-on lab time. Students are expected to come to class on Thursday with both lessons completed. We will cover the other two or three lessons of the week on Thursday, to be brought to the following Tuesday class. Each semester will have 4 tests and 2 exams completed in class (except one spring semester test will be online). Tuition includes Saxon Algebra 2, fourth edition, 2009. Textbooks lost or returned in poor repair will have a \$60 fee at the end of the school year. All students entering the Algebra 2 class will have a worksheet due before class begins.

Consumer Math

Tuesday and Thursday 11:00AM-12:00PM

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: High School

Cost: \$175

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

This class is designed to teach the high school student how math is necessary in their everyday world. Theory of budgets and spending will be discussed with an emphasis on practical application. This class will be held once a week for 1 hour and taught using worksheets instead of a textbook. Each quarter will be self-contained and will include 1 project and weekly homework. Some of the weekly homework projects will dovetail with the quarterly project so the project is done a little at a time throughout the quarter.

Geometry

Tuesday and Thursday 2:00-3:30PM

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: ±10th grade

Cost: \$250

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

This class will be held twice each week, 1½ hours each. On Tuesday's we will cover two of the weekly lessons and the hands-on lab time. Students are expected to come to class on Thursday with both lessons completed. We will cover the other two or three lessons of the week on Thursday, to be brought to the following Tuesday class. Each semester will have 4 tests and 2 exams completed in class (except one spring semester test will be online). Tuition includes Saxon Geometry, 2009. Textbooks lost or returned in poor repair will have a \$60 fee at the end of the school year.

All students entering the Geometry class will have a worksheet due before class begins.

Cost per semester: \$250

SAT Math

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: anyone preparing for SAT

Cost: \$125

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

SAT Math Prep is a time to learn how SAT math questions are formulated and some techniques on how to solve them. The first semester will look at individual units of the new SAT: “Arithmetic Skills and Concepts”, “Heart of Algebra”, “Problem Solving and Data Analysis”, “Additional Topics in Math”, and “Passport to Advanced Math”, The second semester will practice the new SAT test each week.

Math Lab

Tuesday and Thursday 3:30-5:00 PM

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: open to Mrs. Rice’s math students

Cost: \$125

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

Lab time is designed for students who will excel better in their math with some extra attention to specific concepts. While it is not one-on-one, we prefer students to come to lab prepared with specific questions they need help with. When possible, we try to work with students in blocks, so please come to lab prepared to work on routine math lessons when the teacher is working with another student.

Math lab is not considered study hall and thus does not have the last half hour set aside for free time. All of math lab time is set aside for working on math.

Pre-Calculus

Tuesday and Thursday 12:30-2:00 PM

Terri Rice, IdentifiedInHIM@gmail.com

Grade Level: ±12th grade

Cost: \$250

Student Provided Materials: None

<https://sites.google.com/site/mrsricemath/>

This class will be held weekly for 1.5 hours. Each week will have either 5 lessons or 4 lessons and a test. Each semester will have 4 tests and 2 exams completed in class.

Textbook/materials required:

Please purchase Saxon Advanced Math, second edition, 2003. ISBN: 978-1565770393. In addition, please consider purchasing the Solutions Manual, ISBN: 9781565770423. This text has some review from Geometry and from Algebra 2, but goes further in trigonometry topics suitable for a per-calculus course.

Algebra 1/2 (Math 8)

Tuesday 2:00-3:30PM

Christine Harding

Grade Level: For students who have passed Math 7 or have taken the Saxon placement test and have been recommended to this level.

Cost: \$140

Student Provided Materials: Saxon Algebra $\frac{1}{2}$, 3rd edition (ISBN 1-56577-149-4)

This is a comprehensive math class using the Saxon Math series. The class is fast paced with all 120 lessons being taught between the fall and spring semesters. Each week in class, the student will be taught 4 or 5 lessons. At home, the student will complete the problems for each lesson. The parent will play an integral role in the student's success in the class by checking and grading their child's work daily, thereby providing immediate feedback and finding out which concepts the student is having difficulty with. Some students may require more learning support than the weekly class allows; in this case the student should also sign up for a Math Tutoring class. Tests will be given regularly to assess the student's mastery of the concepts being taught in the class. Homework: Approximately 45 to 90 minutes per day, 5 days per week. Please bring the following supplies to class each week: 3-ring binder (1" minimum, dedicated for math only), notebook and graph paper, ruler, protractor, compass, and scientific calculator (TI 30X IIS).

Math 6

Tuesday, 8:00-9:30 AM

Christine Harding

Grade Level: 6

Cost: \$140

Student Provided Materials: Saxon 7/6, Homeschool, 4th edition (ISBN 1-59141-319-2).

This is a comprehensive math class using the Saxon Math series. The class is fast paced with all 120 lessons being taught between the fall and spring semesters. Each week in class, the student will be taught 4 or 5 lessons. At home, the student will complete the problems for each lesson. The parent will play an integral role in the student's success in the class by checking their child's work daily, thereby providing immediate feedback and finding out which concepts the student is having difficulty with. Some students may require more learning support than the weekly class allows; in this case the student should also sign up for a Math Tutoring class. Tests will be given regularly to assess the student's mastery of the concepts being taught in the class. Homework: Approximately 45 to 90 minutes per day, 5 days per week. Please bring the following supplies to class each week: 3-ring binder (1" minimum, dedicated for math only), notebook and graph paper, ruler, protractor, and compass.

Math 5

Thursday, 8:00-9:30 AM

Christine Harding

Grade Level: 5 Student Provided Materials: Sax

Cost: \$140

on 6/5, Homeschool, 3rd edition (ISBN 1-59141- 318-4).

This is a comprehensive math class using the Saxon Math series. The class is fast paced with all 120 lessons being taught between the fall and spring semesters. Each week in class, the student will be taught 4 or 5 lessons. At home, the student will complete the problems for each lesson. The parent will play an integral role in the student's success in the class by checking their child's work daily, thereby providing immediate feedback and finding out which concepts the student is having difficulty with. Some students may require more learning support than the weekly class allows; in this case the student should also sign up for a Math Tutoring class. Tests will be given regularly to assess the student's mastery of the concepts being taught in the class.

Homework: Approximately 45 to 90 minutes per day, 5 days per week. Please bring the following supplies to class each week: 3-ring binder (1" minimum, dedicated for math only), notebook and graph paper, ruler and protractor.

Algebra Enrichment

Tuesday 11:00 AM-12:00 PM

Christine Harding

Grade Level: 8-10

Cost: \$100

Student Provided Materials: None

Weekly review of basic algebra concepts in a relaxed class style. Understanding of basic algebra concepts can truly help in making high school math more a more enjoyable and successful experience. We will review: order of operations (PEMDAS); distributive property; adding, subtracting, multiplying, & dividing monomials; FOIL; and everyone's favorite ... writing and solving word problems. This class is designed to be a safe, fun experience with no homework, and absolutely no pressure for the student.

Math Tutoring

Tuesday 12:30-2:00PM **AND** Thursday, 8:00-9:30 AM **AND** Thursday 2:00-3:30PM

Christine Harding

Grade Level: 5-8

Cost: \$100

Student Provided Materials: None

Small group setting that allows additional support for a student to receive additional instruction with Math lessons. Math Tutor labs also can be a quiet space for a student to complete weekly homework assignments with immediate teacher support when needed. Students should bring their math textbook, supplies and problems that they need help with.

Math 7

Thursday 9:30-11:00AM

Maria Davenport

Grade Level: 7

Cost: \$140

Student Provided Materials: Saxon 8/7, Homeschool, 3rd edition (ISBN 1-59141-320-6).

Prerequisite: For students who have passed Math 6 or have taken the Saxon placement test and have been recommended to this level. This is a comprehensive math class using the Saxon Math series. The class is fast paced with all 120 lessons being taught between the fall and spring semesters. Each week in class, the student will be taught 4 or 5 lessons. At home, the student will complete the problems for each lesson. The parent will play an integral role in the student's success in the class by checking their child's work daily, thereby providing immediate feedback and finding out which concepts the student is having difficulty with. Some students may require more learning support than the weekly class allows or the parent may require help with checking their student's homework; in this case the student should also sign up for a Math Tutoring class. Tests will be given regularly to assess the student's mastery of the concepts being taught in the class. Approximately 45 to 90 minutes per day, 5 days per week should be allotted for homework. Please bring the following supplies to class each week: 3-ring binder (1" minimum, dedicated for math only), notebook and graph paper, ruler, protractor, compass, and scientific calculator.

SCIENCE

Science Olympiad

Thursday, 8:00-9:30 AM

Gary & Andrea Robinson, Allen Rhoades, Teresa Rieder & Other Volunteer Coaches

Grade Level: 6-9 (B Div), 9-12 (C Div)

Cost: \$200

Student Provided Materials: None

Whether your child shines at science or merely gets by and whether they live near or far away - Science Olympiad will use the best aspects of competition and teamwork to challenge and reward their work. Think “Track Meet”, only with science events. Students work in pairs to prepare in depth for many different types of events. Each student does around 3 or 4 events so that a team of up to 15 students covers all 25 events. We try to match each student’s interests with the events assigned and the teammate selected. We then attend tournaments with other schools to compete for individual event medals and a total team score. This year we are asking each parent to help us find two \$100 sponsors who would like to have logos printed on our T-shirts (details provided) to help us fund the expenses of the team. Coaches: Gary & Andrea Robinson, Allen Rhoades, Teresa Rieder & Other Volunteer Coaches. If you have questions, feel free to email at garobinsonfamily@gmail.com or tallenrhoades@gmail.com

Biology

Tuesday, 8:00-9:30 AM

Mike Gaylo, foxlairfarm@hughes.net

Grade Level: 9-12

Cost: \$200

Student Provided Materials: Prentice Hall Biology, student edition by Miller & Levine. Books printed from 2001-2007 will have a dragonfly on the cover. All acceptable. Used copies can be purchased on Amazon.com.

The Biology course involves the scientific study of living organisms. It will cover the basic form and function of these organisms, from cells to organ systems, from simple viruses to complex mammals. The interactions between organisms, and between an organism and its environment will also be examined. Classroom time will consist of lecture and lab. Students will be expected to keep a lab notebook to record lab data and to submit written reports for each lab the week following the completion of the lab.

Intro to Science (including Environmental and Sound & Light)

Thursday 12:30-2:00PM

Paty Robison, pati_robison@juno.com

Grade Level: 5-8

Cost: \$225

Student Provided Materials: None

In this year long course students will be exposed to introductory aspects of the Nature of Science and Technology. We will then explore Environmental Science, Sound and Light including, but not limited to, the following topics: scientific inquiry, measurement, graphs in science, technology in society, ecosystems, biodiversity, biomes, waste disposal and recycling, fossil fuels, nuclear energy, pollution, sound and light waves, interactions of waves, and the electromagnetic spectrum. There will be an emphasis on the mathematics of science, and the tools used in science. At home, students will be expected to read approximately 12-14 pages of the text per week and answer questions at the end of the section. Each chapter will have a short, open book Review Quiz on Engradepro. Tests will be given in class at the end of each unit. In class students will discuss the week's reading and participate in hands-on lab work. Students will also be asked to participate in the Science Fair in the Spring.

Textbook will be provided. We will use parts of each of the following Prentice Hall Science Explorer Textbooks: The Nature of Science and Technology; Sound and Light; and Environmental Science. Lab materials are included in the price of the class.

Forensic Science

Thursday, 8:00-9:30 AM

Paty Ribson, pati_rabison@juno.com

Grade Level: 8-12

Cost: \$250

Student Provided Materials: Forensic Science Fundamentals & Investigations(c) 2012 by Anthony J. Bertino (ISBN 0-538-73155-9)

In this course students will be exposed different aspects of the science behind crime scene investigations. Each chapter of the textbook presents a true case scenario and applies the science of Biology to the process of solving the case. In addition to biological aspects of the cases, Earth Sciences, Chemistry, Physics, Psychology, and Mathematics are used intermittently. This is a great way to answer that ever present question about science and math, "When will I ever use this in real life?" At home, students will be expected to read one-half or one chapter of the textbook per week. Review questions at the end of the chapter will be written out and handed

in. Chapter quizzes will be taken at home on Engrade. Students will also be asked to participate in the Science Fair in the Spring.

Science Tutoring

Thursday 2:00-3:30PM

Pati Robison

\$100

This tutoring is especially helpful for science students, but Mrs. Robison can help students with other subjects as needed.

Chemistry

Thursday 9:30-12:00AM (2.5 hour class)

Pati Robison, pati_robison@juno.com

Grade Level: 10-12

Cost: \$250

Student Provided Materials: Prentice Hall Chemistry Connections to Our Changing World 2nd Edition (c) 2002. ISBN: 0130543837, Laboratory Manual Prentice Hall Chemistry Connections to Our Changing World (c) 2002. ISBN: 0130580627

Since much of Chemistry is math based, students must have either completed or be taking Algebra II concurrently. Students must be committed to getting to class on time each day and keeping up with the work outside of class. In this course students will be exposed different aspects of the science of Chemistry. The class will meet twice a week: one day will be a review of the chapter, Chemistry problem solving (Math) and problems in the problem bank; one day will be a hands-on lab. Students will learn to write a formal lab report. They will also be expected to participate in the Spring Science Fair for which they will do some research and experimentation. Students will complete the textbook over the course of a year (The last chapter will be covered at my house the week after the last day of classes for those who wish to participate.)

Health with Nutrition Science

SUMMER

Pati Robison, pati_robison@juno.com

Grade Level: 10-12

Cost: \$250

Student Provided Materials: Total Health, Choices for A Winning Lifestyle, 2nd Edition by Sue Boe ISBN: 978-1583312261, Understanding Nutrition by Whitney and Rolfes, 11th Edition. ISBN 978-0-495-11669-1, Spark: The Revolutionary New Science of Exercise and the Brain by John J. Ratey, 1st Edition. ISBN: 978-0-316-11350-2

This course is a combination of science and health). As we talk about many aspects of good nutrition we will also learn about the systems of the human body and how they function. All this will be related to physical exercise and its effect on the human body. As we discuss exercise, students will be asked to participate in a 5k run/walk at the end of the course. Students should come to class prepared to exercise each day. Students will also participate in dissections, and other hands-on experiments. Various aspects of physical, mental, social, and spiritual health will be discussed concurrently as we read excerpts from Spark: The Revolutionary New Science of Exercise and the Brain by John J Ratey, MD and The 7 Habits of Highly Effective Teens by Sean Covey.

Introduction to Arduino: Electronics, Programming and Robotics

Tuesday 2:00-3:30PM

Teresa Rieder teresa@rieder.com

Grade Level:

Cost: \$225

Student Provided Materials: laptop for each class that is capable of running the Arduino IDE software

Fall semester will be learning electronics basics and Arduino programming using an electronic kit. Spring semester will be spent using that knowledge to assemble and run their own robot. We will spend a bit of time on bridge engineering and obstacle course construction for the robots to navigate. Little to no homework will be assigned for this class. Grades will be based on participation, creativity and responsibility with the electronic kits and robots. Textbook/materials will be provided by teacher. Lost or damaged electronics will have to be replaced at student's cost.

Advanced Robotics: BattleBots

Tuesday 9:30-11:00AM

Teresa Rieder teresa@rieder.com

Grade Level:

Cost: \$125

Student Provided Materials: laptop for each class that is capable of running the Arduino IDE software

Prerequisite – All students must have taken Introduction to Arduino OR can present working knowledge of Arduino IDE software and robot design (you must request teacher permission before registration if you have not taken the previous class). Each student will design and build a robot of their own (they can use and/or modify the robot from Introduction to Arduino) that will

be able to complete obstacles or challenges. Fall semester we will decide on challenges then design and build robots based on completing those challenges. Cost of building the robot will be the student responsibility. Please expect to spend \$25-\$100 for robot construction in the fall.

Physical Science

Tuesday 12:30-2:00PM

Jennifer Winne, jwinne.biology@gmail.com

Grade Level: 6-8

Cost: \$200

Student Provided Materials: Folder to hold loose papers

In this class, students will be learning concepts of physical science by doing.

The class will help students build understanding in five key areas: Structure and Properties of Matter, Chemical Reactions, Forces and Interactions, Energy, and Waves and Electromagnetic Radiation. Each class period we will work on these key areas by completing experiments, developing and using models to solve a problem, participating in peer review and then using that feedback to improve the model designs (for example: with the egg drop challenge) and planning and carrying out hands-on investigations. Students should expect to spend 2-3 hours a week on homework. Homework will include finishing lab reports begun in class, reading and completing notes from the textbook and watching videos to understand concepts, and reflecting on notes to solidify knowledge. There will also be assignments to help students prepare for the science fair.

ART AND ENRICHMENT

Music Appreciation

Tuesday 12:30-2:00PM

Kathy Kinisky kkinisky@nycap.rr.com

Grade Level: 5-8

Cost per semester \$140

Required Materials: None

Students will learn about the history of western music including the biographies of great composers (Bach, Mozart, Beethoven and many others!), as well as use of maps, time lines, games, and discussions of the different time periods in music from Ancient to modern times. The students will learn about the role of the church in the development of western music and about numerous works that are appealing to kids including "Peter and the Wolf" (Prokofiev), "Carnival of the Animals" (Saint-Saens), "The Planets" (Holst), and "The Firebird" (Stravinsky). Students will work through "A Young Scholar's Guide to Composers" which presents information on the composers from a Christian perspective.

Basics in Music Theory

Tuesday 2:00-3:30PM

Kathy Kinisky kkinisky@nycap.rr.com

Grade level: 9-12

Cost: \$150

Student Provided Materials: None

Students that enjoy singing or playing an instrument can benefit from learning about how music is constructed and created. This course will follow Alfred's "Essentials of Music Theory" Books 1-3 and will start with a basic foundation including note reading, rhythms, key/time signatures, and musical terms. As the course progresses, students will learn about triads, chord structures, scales, melodies, harmonies, and more. Each week students will complete exercises in ear training.

Private Violin Lessons

Kathy Kinisky kkinisky@nycap.rr.com

Any Age

Cost: \$25 per lesson

Student Provided Materials: None

Kathy Kinisky has performed professionally as a violinist throughout the Capital District for over 25 years as a member of the Schenectady Symphony and the Willow String Quartet. She has 20 years of experience teaching the violin to students of all ages from beginner to advanced performers.

Automotive Basics

Tuesday 12:30-2:00PM **OR** Thursday 2:00-3:30PM

Michael Pandolfo

Grade Level: 8-12

Cost: \$140

Student Provided Materials: None

Planning on driving some day? A car is a big responsibility. This class will talk about vehicle's parts, maintenance and operation. We will cover history, evolution of the vehicle, rules of the road, and most importantly we will cover safety. There will be lots of hands on activities with a vehicle and great open concept teaching principles that have made this a popular class!

Gym

Tuesday 3:30-5:00 PM **AND** Thursday 3:30-5:00PM

Michael Pandolfo

Grade Level: 6-12

Cost: \$115/ max \$225 per family

Student Provided Materials: None

Join Mr. P. As he takes over PE! We will have individualized and group activities that support physical fitness, endurance, strength, speed- body and mind! We will introduce games and activities suitable for all ages and ability levels. There will also be a focus on game rules, procedures and good sportsmanship. Good eating habits and what certain foods can do to your body will also be touched upon! Outdoors recreation when the weather permits and challenging games indoors when it doesn't will keep this class fun.

Beginning Chess

Tuesday 9:30-11:00AM

Mike Gaylo, foxlairfarms@hughes.net

Grade Level: 5-8

Cost: \$110

Student Provided Materials: tournament-size vinyl chess board and pieces, a scorebook, and a chess clock if available. (Chess sets can be purchased from uscfsales.com.)

A child who is introduced to chess at a young age is likely to do better in school for years to come. Research shows that playing chess improves a child's thinking, problem-solving, reading, and [math scores](#). This class will teach the basic rules of chess such as movement of pieces, castling, en passant, pawn promotion, checkmate, stalemate, perpetual checks, etc. Students will study strategic aspects of a chess game including common patterns of checkmate, tactics for gaining material, and how to read & write chess games.

Acapella Choir

Tuesday 8:00-11:00AM

Rebecca Angel Maxwell

Grade Level: 5-12

Cost: \$125

Student Provided Materials: None

Love to sing? Come join choir! With a variety of musical styles from pop to folk to spiritual, we will let our voices be heard a cappella and with instruments. Class time is spent learning proper vocal technique, singing lots of songs with melody and harmony, activities to build your musical skills, and becoming friends through music. All levels of experience welcome. Grades are based on participation including two performances each semester.

Cooking

Tuesday 11:00 AM-12:00 PM **OR** Thursday 2:00-3:30PM

Emma Hyde

Grade Level: 9-12

Cost: \$120

Student Provided Materials: 2 inch, 3 ring binder; optional apron

Students will learn how to make easy meals from scratch that will impress their family/guests. They will learn the basics of baking, roasting meat, making sauces, soups, pie and homemade crust. They will also be learning how to preserve foods through freezing and canning.

Cooking

Tuesday 2:00-3:30PM

Emma Hyde

Grade Level: 5-8

Cost: \$120

Student Provided Materials: 2 inch, 3 ring binder; optional apron

Students will learn how to make easy meals from scratch that will impress their family/guests. They will learn the basics of baking, roasting meat, making sauces, soups, pie and homemade crust. They will also be learning how to preserve foods through freezing and canning.

Art Along the Hudson

Thursday 11:00AM-12:00 PM

Tamara DeMartino

Grade Level: 5-8

Cost: \$150

Student Provided Materials: None

Students will explore the rich artistic History of New York State and use examples of important artwork to inspire our art projects - we will draw, paint, weave , sew and print .

Arts, Crafts, and Paper Mâché

Thursday 9:30-11:00AM

Tamara DeMartino

Grade Level: 5-9

Cost: \$150

Student Provided Materials: None

New projects each semester.

Math Strategy Games

Thursday 12:30-2:00PM **OR** Thursday 3:30-5:00PM

Christine Harding

Grade Level: 5-9

Cost : \$100

Student Provided Materials: None

A fun-filled time to interact with other students in higher-level games of thinking and strategy.

Math Strategy Games

Tuesday 3:30-5:00 PM

Christine Harding

Grade Level: 9-12

Cost: \$100

Student Provided Materials: None

A fun-filled time to interact with other students in higher-level games of thinking and strategy.

Music-Craft: Build and Play the Dulcimer

Tuesday 3:30-5:00 PM **OR** Thursday 9:30-11:00AM

Timothy Watts

Grade Level: 9-12

Cost: \$160

Student Provided Materials: None

Students taking this course will build and learn to play one of North America's native instruments, the Mountain Dulcimer. After crafting their instruments and adding individual character to make it their own, they will be introduced to the fundamentals of playing. Woodworking, art, math and music, all wrapped up in one fun and engaging course. Fee for this course includes the supplies and materials needed to build and play the instrument

Music-Craft: Build and Play the Dulcimer

Thursday 11:00AM-12:00 PM

Timothy Watts

Grade Level:5-8

Cost: \$160

Student Provided Materials: None

Students taking this course will build and learn to play one of North America's native instruments, the Mountain Dulcimer. After crafting their instruments and adding individual character to make it their own, they will be introduced to the fundamentals of playing. Woodworking, art, math and music, all wrapped up in one fun and engaging course. Fee for this course includes the supplies and materials needed to build and play the instrument

Personal Finance

Tuesday 9:30-11:00AM **OR** Thursday 12:30-2:00PM

Alta Hosley

Grade Level: 9-12

Cost: \$100

Student Provided Materials: None

This course is designed to teach students to avoid debt, budget, build wealth, and more. Topics covered include common financial decisions students are facing such as how to purchase a car without debt, how to pay for college, and how to design and manage a budget. The course is designed to meet Nation Standards for Financial Literacy. Minimal homework. Materials supplied by teacher.

Mock Trial

Tuesday 12:30-2:00PM

Renee Capuano

Grade Level: 9-12

Cost: \$150

Student Provided Materials: None

Mock Trial is an activity in which students learn the principles of trial advocacy and then apply those principles as they try a fictitious case. Aside from getting a jump on college, involvement in Mock Trial fosters increased self-confidence, improved analytical and speaking skills and the ability to work well with others – not to mention, it's a lot of fun. The first semester will provide an understanding of the rules and process of Mock Trial. The fictitious case will be tried during the second semester. Competitions will take place in 2017. Students must sign up for Mock Trial both semesters in order to participate in competitions. Students will have little homework (less than 1 hour per week) for much of the the first semester. The time commitment increases significantly as the competition begins in the Spring when students will need extra time outside of class to prepare. In addition, most competitions take place outside normal business hours (evenings and weekends) when the volunteers are available.

Spelling Bee

Thursday 11:00AM-12:00 PM

Renee Capuano

Grades: 5-8

Cost: \$75

Student Provided Materials: None

Students will prepare for the spelling bee. Class will include a weekly spelling bee and spelling games. Students will study spelling lists from grades 1-8. This is a fun and lively class designed to encourage the student's love of spelling.

Launching Well: Professionalism, Life Skills, College Applications and Careers

Tuesday 9:30-11:00AM

Henry Hagen and Helen Hagen

Grade Level: 9-12

Cost: \$170.00

Student Provided Materials: None

Many skills need to be honed and tasks completed students to launch well after graduation. Each week of this year-long class will be devoted to a different topic including acquiring a letter of equivalency from your school district, picking a career, writing a resume, negotiating college application processes, interviewing, searching for scholarships and financial aid, professional dressing, summer jobs to build your resume, and formulating a five and ten-year plan. So many small decisions early in life have such large impacts on the trajectory of a student's life. Things like graduate school, professional internships, and career development really should be considered as early as 9th or 10th grade. This class will incorporate a guest speaker representing widely varying careers to speak for the first 30 minutes of half of the class periods in order to help students explore professionalism and different careers.

Art 101 (College Credit through Roberts Wesleyan)

Tuesday, 8:00-9:30 AM

Maureen Powell

Grade Level: 11-12 + College Freshmen

Cost: \$260 (two credit class)

Studio exercises and studies in art history enable the student to increase perception and understanding of the structural beauty manifested in art as well as nature. Slide lectures, field trips to museums and galleries, and various studio experiences are used to increase the student's visual awareness and appreciation of art.

CARTOONING and COMICS

Thursday, 8:00-9:30 AM **OR** Thursday 12:30-2:00PM

Ira Marcks

Grade Level: 8-12

Cost: \$170

Student Provided Materials: None

In this class students will explore the basics of cartooning; a powerful visual language. We will cover subjects like character design, panel layout, coloring and inking. Students will share ideas, critique each others work and expand their understanding of cartooning as an art form and communication tool. All materials provided. Returning students are welcome! cost included class text: Making Comics by Scott McCloud, cost: \$10

FOUNDATIONS OF STUDIO ART

Thursday 9:30-11:00AM

Ira Marcks

Grade Level: 8-12

Cost: \$180

Student Provided Materials: None

This studio course is the comprehensive foundation for all secondary school art. In this course, students will have a brief exposure to painting, drawing, and design. The course will encourage the development of concepts and skills in the visual arts and appreciation of visual arts. This course is further designed to develop an understanding of art for students as a life-long learning and engagement process. Cost includes materials fee for the course.

COMPUTER ESSENTIALS & DESIGN

Thursday 2:00-3:30PM

Ira Marcks

Grade Level: 10-12

Cost: \$170

Student Provided Materials: None

This course is intended to provide students with fundamental computer skills to create effective graphics. Students will create and design visual elements for print and web for business, personal, and professional use. Please install GIMP and INKSCAPE graphic design software on your laptop; both are free and downloadable from the product's websites. Also, set up an account

with Dropbox.com to share class files. (must have a laptop, cost includes class text: GO: A Kidd's guide to Graphic Design or subtract \$15 if book is already owned)

GAMING, & INTERACTIVE DESIGN

Thursday 11:00AM-12:00 PM

Grade Level: 5-10

Cost: \$160

Student Provided Materials: None

This course is for students interested in the exciting worlds of computer gaming, computer graphics interactive software and animation. We will work in Scratch as well as Game Maker and other game development applications. Please install Scratch (scratch.mit.edu) and Game Maker (yoyogames.com/gamemaker) on your laptop. Other software downloads will be determined later. Must have a laptop.

About Ira Marcks: Ira Marcks is an author, artist and educator from Troy. For over five years he has been teaching with home school students, museums, libraries, collages, and other education programs around the region. He has presented his curriculum at the National Education Convention, created a comic about the Upstate New York's creative economy, and works as a freelance illustrator and animator. See his work and contact him here: iramarcks.com

Hands, Heads, & Figures

Tuesday 9:30-11:00AM **OR** Tuesday 12:30-2:00PM

Noreen Powell

Grade Level: 8-12

Cost: \$150

Student Provided Materials: A sketchbook

Engaging lessons will help young artist master concepts of form, proportion, and abstraction, of the human figure, heads and hands. Our inspiration will range from Renaissance artists to Picasso. This class promises to be both challenging and fun. The pieces created in this class are perfect for a portfolio for those interested in the art field. Weekly homework assignments will be part of student's grade.

Animals in Art

Tuesday 11:00AM-12:00PM

Noreen Powell

Grade Level: 5-8

Cost: \$150

Student Provided Materials: A sketchbook

Students will have a lot of freedom in their choice of subject matter as they learn a variety art techniques to bring their ideas to life. Artwork will be created from their own photos, their still life set ups as well as their imagination. A variety of drawing and painting mediums will be used. 10 - 30 minutes of homework most weeks will make up part of the student's grade.

LANGUAGES

Russian I

Tuesday, 8:00-9:30 AM **OR** Tuesday 2:00-3:30PM

Nina Van Valkenburgh

Grade Level: 5-9

Cost: \$175

Student Provided Materials: Three ring binder

Russian I is an introductory course to the language with an emphasis on also familiarizing students with the history and culture of the Russian people. To supplement the in class experience students will have access to online audio and video materials, online assignments, audio glossary and class power point presentation through powerschool.com. Students will be expected to access our class page weekly for review. The first year will cover basic conversational skills surrounding the topics of introductions, clothing, school, and daytime routine (units 1-5 of the text book). Russian II the following year will complete the textbook. Grammatically students will become acquainted with the Russian alphabet, verb conjugations, four of the six cases, plurals, gender of words, adjective/noun agreement and more. Special attention will be given to encouraging independent speaking. Students will have opportunities to use their newly acquired language skills through various encounters with the local Russian immigrant community including optional field trips, pen pal relationships, and service projects. Expected homework is approximately 20 min. five days of the week.

Russian I

Thursday, 8:00-9:30 AM

Nina Van Valkenburgh

Grade Level :9-12

Cost: \$175

Student Provided Materials: Three ring binder

Russian I is an introductory course to the language with an emphasis on also familiarizing students with the history and culture of the Russian people. To supplement the in class experience students will have access to online audio and video materials, online assignments, audio glossary and class power point presentation through powerschool.com. Students will be expected to access our class page weekly for review. The first year will cover basic conversational skills surrounding the topics of introductions, clothing, school, and daytime routine (units 1-5 of the text book). Russian II the following year will complete the textbook.

Grammatically students will become acquainted with the Russian alphabet, verb conjugations, four of the six cases, plurals, gender of words, adjective/noun agreement and more. Special attention will be given to encouraging independent speaking. Students will have opportunities to use their newly acquired language skills through various encounters with the local Russian immigrant community including optional field trips, pen pal relationships, and service projects. Expected homework is approximately 20 min. five days of the week.

Spanish 1

Tuesday 12:30-2:00PM

Paulia Saint-Vil, [littlesunbeams@hotmail.com](mailto:little sun beams@hotmail.com)

Grade Level: 9-12

Cost: \$160

Student Provided Materials: None

This is a beginning Spanish class designed to introduce students to listening to, reading, writing, and speaking Spanish. We will study the first half of the textbook this year. Games, music, videos, and literature will also be supplemented to improve aural skills, pronunciation, and cultural understanding. Expect regular homework assignments and tests. Textbook/materials to be supplied by teacher: Somos así: En Sus Marcas Materials supplied by student: Students will need a notebook or folder to keep notes and important papers in. Spanish dictionaries are helpful, but not required.

Spanish 1

Thursday 12:30-2:00PM

Paulia Saint-Vil, [littlesunbeams@hotmail.com](mailto:little sun beams@hotmail.com)

Grade Level: 5-9

Cost: \$160

Student Provided Materials: None

This is a beginning Spanish class designed to introduce students to listening to, reading, writing, and speaking Spanish. We will study the first half of the textbook this year. Games, music, videos, and literature will also be supplemented to improve aural skills, pronunciation, and cultural understanding. Expect regular homework assignments and tests. Textbook/materials to be supplied by teacher: Somos así: En Sus Marcas Materials supplied by student: Students will need a notebook or folder to keep notes and important papers in. Spanish dictionaries are helpful, but not required.

Spanish 2

Tuesday 11:00 AM-12:00 PM

Paulia Saint-Vil, [littlesunbeams@hotmail.com](mailto:little sun beams@hotmail.com)

Grade Level: 9-12

Cost: \$160

Student Provided Materials: None

This class is for students who have successfully completed Spanish 1, or have an understanding of Spanish verb conjugation in the Present Tense along with basic grammar concepts and vocabulary. We will study the second half of the textbook this year. Games, music, videos, and literature will also be supplemented to improve aural skills, pronunciation, and cultural understanding. Expect regular homework assignments and tests. Textbook/materials to be supplied by teacher. Somos así: En Sus Marcas Materials supplied by student: Students will need a notebook or folder to keep notes and important papers in. Spanish dictionaries are helpful, but not required.

Spanish 2

Thursday, 8:00-9:30 AM

Paulia Saint-Vil, [littlesunbeams@hotmail.com](mailto:little sun beams@hotmail.com)

Grade Level: 5-9

Cost: \$160

Student Provided Materials: None

This class is for students who have successfully completed Spanish 1, or have an understanding of Spanish verb conjugation in the Present Tense along with basic grammar concepts and vocabulary. We will study the second half of the textbook this year. Games, music, videos, and literature will also be supplemented to improve aural skills, pronunciation, and cultural understanding. Expect regular homework assignments and tests. Textbook/materials to be supplied by teacher. Somos así: En Sus Marcas Materials supplied by student: Students will need a notebook or folder to keep notes and important papers in. Spanish dictionaries are helpful, but not required.

Spanish 3

Thursday 11:00AM-12:00 PM

Paulia Saint-Vil, [littlesunbeams@hotmail.com](mailto:little sun beams@hotmail.com)

Grade Level: 8-12

Cost: \$160

Student Provided Materials: Folder, Spanish Dictionary

This class is for students who have successfully completed Spanish 2, or understand how to conjugate verbs in the Present Tense, Present Progressive, and Preterit, along with good general

vocabulary and grammar skills. We will study the first half of the textbook this year. Games, music, videos, and literature will also be supplemented to improve aural skills, pronunciation, and cultural understanding. Expect regular homework assignments and tests. Textbook/materials to be supplied by teacher. Somos así: Listos

Hebrew

Tuesday 8:00-9:30AM

Lisa McColgan

Grade Level: 5-9

Cost: \$130

Student Provided Materials: None

In this class, students will learn to write and read the Hebrew alphabet and basic vocabulary and prayers. Cultural studies will enhance the language studies in common prayers and songs and celebrations included in the class materials. There will be no homework but there will be quizzes. ***Textbook to be supplied by teacher:*** The Hebrew Primer by Ruby G. Strauss with Ahuva Schuller & Lillian W. Adler.